

NORTHERN
ARIZONA
UNIVERSITY





INSTITUTE *for*
Human Development

NORTHERN
ARIZONA
UNIVERSITY



Capacity Building for American Indians Project

“assisting American Indians and Alaskan Natives to develop and deliver culturally appropriate vocational rehabilitation services”

Presented by: Winona Reid

The contents of this PowerPoint presentation were developed under a grant from the Department of Education (Grant No. H315D100003). However, contents do not necessarily represent the policy of the Department of Education, and should not assume endorsement by the Federal Government.

CBAIP - GOAL and OBJECTIVES

Provide national outreach, technical assistance and training to American Indian tribes and Alaska Natives:

- Grant Writing workshops
- Grant Management trainings
- On-site TA and Training
- Regional Trainings

NORTHERN
ARIZONA
UNIVERSITY



CBAIP - FUNDING

- A discretionary grant authorized under the Rehabilitation Act of 1973, as amended, Section 21

Two absolute priorities:

- Priority 1 - Establishing New Rehabilitation Training Programs
- **Priority 2 - Capacity Building for Minority Entities:**
 - Provide outreach, capacity building, training and TA to minority entities and Indian Tribes to promote their participation in activities funded under the Act, including assistance to carry out those activities

NORTHERN
ARIZONA
UNIVERSITY



WHO HAVE WE WORKED WITH IN THE LAST FISCAL YEAR?

NORTHERN
ARIZONA
UNIVERSITY



- Aleutian Pribilof Islands Association
- Bristol Bay Native Association
- Choctaw Nation of Oklahoma
- Confederated Tribes of Siletz Indians
- Confederated Tribes of Warm Springs
- Cook Inlet Tribal Council
- Delaware Tribe of Western Oklahoma
- Eastern Band of Cherokee Indians
- Fort Belknap Tribe
- Gila River
- Great Lakes Inter-Tribal Council, Inc.
- Hoopa Tribe
- Hopi Tribe
- Houlton Band of Maliseet Indians
- Inupiat Community of the Arctic Slope
- Kawerak, Inc.
- Lumbee Tribe of North Carolina
- Lummi Nation
- Maniilaq Association
- Mashantucket Pequot
- Mashpee Wampanoag
- Menominee Indian Tribe of Wisconsin
- Mississippi Band of Choctaw
- Muscogee (Creek) Nation
- Nez Perce Tribe
- Oneida Nation
- Pascua Yaqui Tribe
- Rosebud Sioux Tribe
- Salt River Pima Maricopa Indian Community
- Seneca Nation of Indians
- Shoshone Bannock Tribes
- Shoshone Paiute Tribes of Duck Valley
- South Puget Intertribal
- Southern Ute Indian Tribe
- Spokane Tribe
- Sycuan Inter-Tribal
- Tohono O'odham Nation
- (White Mountain) Fort Apache Tribe
- Yakama Indian Nation
- Yavapai Apache
- Yurok Tribe

AMERICAN INDIAN VOCATIONAL REHABILITATION - FUNDING

- A discretionary grant authorized under the Rehabilitation Act of 1973, as amended
 - Title I, Part B, Section 110(c) and Part C, Section 121

NORTHERN
ARIZONA
UNIVERSITY



AIVR - PURPOSE

NORTHERN
ARIZONA
UNIVERSITY



- Assist tribal governments to develop or to increase their capacity to provide culturally relevant vocational rehabilitation services to American Indians with disabilities residing on or near federal or state reservations.
- Program services are provided under an individualized plan for employment, consistent with the individuals strengths, resources, priorities, concerns, abilities, capabilities, and informed choice, to prepare for and engage in gainful employment
- Services may include traditional native healing services (371.41 (a)(2)).



STATES with AIVR PROGRAMS

(85 programs in 25 states)

NORTHERN
ARIZONA
UNIVERSITY



- Alaska (11)
- Oklahoma (9)
- Washington (8)
- Montana (6)
- Arizona (5)
- Oregon (5)
- California (4)
- Wisconsin (4)
- Idaho (3)
- New Mexico (3)
- North Dakota (4)
- South Dakota (3)
- Colorado (2)
- Louisiana (2)
- Minnesota (2)
- Nevada (2)
- New York (2)
- North Carolina (2)
- Wyoming (2)
- Connecticut
- Georgia
- Kansas
- Maine
- Michigan
- Mississippi

GPRA DATA (PERFORMANCE AND RESULTS)

Federal Fiscal Year	# of Grantees Reporting	# of Clients Served	# that Achieved Employment	# Not Achieved Employment	Percent Successfully employed
1997	34	2617	530	294	64
1998	39	3243	598	453	57
1999	48	3193	679	431	61
2000	55	4178	963	585	62
2001	64	4473	1088	595	65
2002	66	5003	1311	736	66
2003	69	5105	1452	748	62
2004	70	5681	1545	1238	66
2005	72	6245	1573	802	67
2006	72	5829	1576	763	66
2007	74	6592	1663	831	66
2008	74	7676	1609	838	66
2009	77	7621	1690	1079	61
2010	79	8395	1778	1090	62
2011	83	8069	1680	1002	67

SUCCESS STORY



Carlson was a known artisan who seemed to have disappeared. He wasn't seen for a good part of a year. I was concerned and asked his friends about his whereabouts. No one was sure as to where he was. I located his home and made a visit. Carlsons' Rheumatoid Arthritis had become so painful, that he was unable to work, or to do much of anything. He did not have earnings coming in which was certainly disturbing. He also had a history of coronary problems. I asked him to take

me to his workshop, and what I saw were two work benches of varied heights. Carlson demonstrated that he was unable to stand and work at either of these stationary work benches and that the pitch of his body over the benches was also quite painful.

VR purchased a heavy duty draftsman's stool with seat that could be easily adjusted, and that took the pressure off of Carlsons' joints and allowed him to sit at the levels he required for various projects. He also had difficulty



with transporting his Inupiat crafts made from the Humpback Whales baleen to stores for sale. VR purchased Carlson an adult tricycle from Walmart, that permitted him a mode of exercise and transportation that was easy on his joints, and he was again in business. Though he still has pain from RA and has since having been a client received a pacemaker, his sales and creations thrive.

SUCCESS STORY

Micah was born with Down Syndrome. He decided to apply for VR services through the Chickasaw Nation VR Program after graduating from high school. Micah began working with his Vocational Rehabilitation Counselor to find a position that would match his skills and ambitions. Micah said that he was very good at helping with chores around the house, and really enjoyed doing the laundry for his family. Micah's VR Counselor worked with the Chickasaw Nation Child Development Center to create a position in which Micah is responsible for cleaning the centers large amount of laundry each day.



Micah worked with job coaches for several months to learn his new job and he is able to do his job on his own each day. He gathers the laundry, washes, folds and redistributes it to the class rooms each day. Micah enjoys making sure that the laundry is completed so the teachers can spend more time with their students.

SUCCESS STORY

Melissa is deaf and can only hear with the assistance of a cochlear implant; however she has read lips most of her life and uses ASL to communicate. Melissa applied for the Lumbee Tribe of North Carolina Vocational Rehabilitation services, was determined eligible, and immediately started working towards achieving her successful job choice.

Melissa was a student at University of North Carolina-Pembroke, then transferred to Gallaudet University in Washington, DC. She double majored in Information Technology and Accounting. “I chose these majors,” said Locklear, “because I love to work with technology and wanted to understand the concept of the financial systems.”

During the summer of 2011, she was able to start an internship with the Internal Revenue Service (IRS) in Maryland and graduated in May 2012. Her internship was so successful that she landed a full-time position with the IRS in Maryland.





**INSTITUTE *for*
Human Development**

NORTHERN
ARIZONA
UNIVERSITY



Winona Reid, Project Director

Winona.Reid@nau.edu

928-523-8740

PO Box 5630
Flagstaff, Az 86011

<http://nau.edu/SBS/IHD/Programs/CBAIP/>